






## WRITING RUBRIC

<b>TOPIC:</b> Introducing	<b>EXAM:</b> They are er are introduce	<b>LEVEL:</b> A2
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: _____		

TRAITS	ADVANCED	PROFICIENT	NEEDS DEVELOPME NT	Score
				
	3	2	1	
<b>IDEAS</b>	Establishes a clear focus Uses descriptive language Provides relevant information Communicates creative ideas	Attempts focus Ideas not fully developed	Lacks focus and development	
<b>ORGANIZATION</b>	Establishes a strong beginning, middle, and end Demonstrates an orderly flow of ideas	Some evidence of a beginning, middle, and end Sequencing is attempted	Little or no organization Relies on single idea	
<b>EXPRESSION</b>	Uses effective language Uses high-level vocabulary Use of sentence variety	Limited word choice Basic sentence structure	No sense of sentence structure	

<b>LANGUAGE USE</b>	Few or no errors in: grammar, spelling, capitalization, punctuation	Has some difficulty in: grammar, spelling, capitalization, punctuation	Little or no evidence of correct grammar, spelling, capitalization or punctuation	
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Assessing EFL Students



## WRITING RUBRIC

<b>CONVENTIONS</b>	A strong sense of writing conventions is apparent	Grade level appropriate conventions	Limited use of appropriate conventions	
<b>Comments:</b>			<b>Total Score</b>	___/15
			<b>Percentage</b>	____%
			<b>Qualitative Assessment</b>	
<p><b>15=100% / 14=93% / 13=86% / 12=80% / 11=73% / 10=66% / 9=60% / 8=53% / 7=46% / 6=40% / 5=33%</b></p> <p><b>very good= 86%-100%</b></p> <p><b>good=60%-80%</b></p> <p><b>needs development=33%-53%</b></p>				

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